Bell County Alternative School Disciplinary Alternative Educational Program (DAEP) Admission Process and Checklist

DAEP REFERRAL PROCESS REQUIREMENTS

- 1) The <u>Campus Behavior Coordinator</u> (**CBC**) shall <u>call</u> Jana Warren about student's pending DAEP placement (Parents do not call).
 - a) Students assigned for more than 10 days will be given BCAS curriculum (with some special education exceptions).
 - b) All students will have access to "Bonus Days" (6 days credit for 5 good days).
- 2) The CBC shall INFORM the PARENT that:
 - a) All Discipline (DAEP) orientations are scheduled for Tuesdays and Thursdays promptly at 8:30 AM and typically last about 1-1½ hours.
 - b) The student and parent/guardian **must be present** at the "Placement Orientation" meeting before a student can be enrolled in the DAEP.
- 3) **The CBC shall provide the PARENT** with a <u>"Parent/Student DAEP</u> Orientation Packet".
 - a) Encourage the parent to bring the completed packet to the Placement Orientation.
 - b) The student will not be allowed to attend until all paperwork is completed and received
- 4) The student's DAEP "start date" can be the same day of the "placement orientation" if BCAS has received all the pertinent paperwork (page # 2).
- 5) Scan & **email**, or transport the following <u>Required Information for DAEP</u> <u>Placement: jana.warren@academyisd.net</u>
 - a) DAEP Placement Check Sheet (with home campus data checked off or N/A) Page 2 of 4
 - b) Copy of <u>DAEP Placement Order</u> (or page 3 of 4 that is provided)
 - c) Student's Class Schedule (or page 4 of 4 that is provided)
 - d) Student's Official Transcript
 - e) Student's Current Grades
 - f) Student's STAAR Scores
 - g) Copy of Medical Action Plan
 - h) Copies of the student's "Special Services":
 - i) Classroom Accommodation Sheet
 - ii) Behavior intervention plan (BIP)
 - iii) Psychological
 - iv) STAAR modifications/accommodations
 - i) Snapshot of "PEIMS Eligibility Statement" (Free, Reduced, or Regular Price meals).
 - j) The student will not be allowed to attend BCAS until all paperwork is completed and received.

<u>Discipline</u> (DAEP) <u>Placement Check Sheet</u> for Bell County Alternative School

Student's Name		Social Security #	-]	Home School / District	Grade
			Parent and Student information BCAS		
	Star Tentative Releas Student Class Schedu Student Transcript Student's Current Gr. Student's STAAR second Medical Action Plan of Medication of Special Services Special Services	signed: t Date: e Date: ale ades ores rNA orNA504ESL ices ccommodations	0000	Student Application Release of Information Admission / Dismissal & Acknowledgment School Calendar and Tru Information Medicine Consent Form Food Allergy Informatio Counseling (BCAS) Trespass Warning Dress Code Check Sheet	nancy
_	Eligibility – Free Reduce Price Regular Price				

Special Instructions:

(This sheet is not required if all the "Required Information" can be found on your campus "Discipline Placement Order".)

Student Placement Information

STUDENT NAME:	DOB//			
HOME SCHOOL DISTRICT:	HOME CAMPUS:	GRADE LEVEL:		
REASON FOR ASSIGNMENT:				
DAEP ASSIGNMENT DURATION:				
NUMBER OF DAYS OF SUSPENSION	I (including this incident)			
HANDICAPPING CONDITIONS:	SPED (type) Da	ate of Manifest		
PARENT/GUARDIAN NAME:				
PARENT PHONE:	2nd PARENT PHO	2nd PARENT PHONE:		
PARENT WK PHONE:	2nd PARENT WK F	2nd PARENT WK PHONE:		

SCAN and EMAIL PRIOR To 8:30 Tue/Thurs ORIENTATION

Reminder: NO STUDENT ENROLLMENT PRIOR to ALL PAPERWORK ARRIVING at BCAS.

This sheet is not required if all the "Required Information" can be found on other documents provided.

Disciplinary Academic Educational Placement (DAEP)

Student Name:	Date of Birth://			
Name of Home District and Campus:	Student's Grade Level:			
Start Date of Assignment://	(DAEP) Assignment Duration:days			
Special Services (circle): Sp. Ed., 504, ESL.	Date of Manifestation ARD://			
STAAR Information or copy of STAAR results. (required to take the STAAR Test this year. If the please indicate if the areas were mastered.):				
To be tested this year	Scored Test Mastery			
E.L.A. 1:YesNo	YesNoN/A			
E.L.A. 2:YesNo	YesNoN/A			
Alg. 1:YesNo	YesNoN/A			
Bio :YesNo	YesNoN/A			
US Hist:YesNo	YesNoN/A			
STUDENT'S COURSE ASSIGNMENTS: (or Copy of	f Schedule)			
COURSE	SEM NEEDED FORM of INSTRUCTION/GRADE			
1				
2				
3				
4				
5				
6				
7				
This student is on the (circle one) Minimum, Recommen	nded, Distinguished, or Foundation Graduation Plan.			
	Date:/			
Signature of the Coordinator				

Updated for 2022-2023 School Year